CIT 261 - Mobile Application Development

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Date: Nov 22, 2019

**W10 Assignment : Professional Behavior**

1. **The student is becoming a more professional protégé by interacting professionally with the instructor via questions, expositions, etc.**

**During this class I have been able to investigate topics related to CSS, JavaScript and HTML. Each of my submissions have received feedback that helped me out to get more in depth in the subject in order to get a “proficient” grade in each of my submissions.**

**With each of the messages our instructor sent, I was able to get a better idea of how the topics were able to be used in the real world. Something that I found rare by studding online is that instructor almost never interact with their students, but this class was one of those exceptions. Our instructor got in Contact with us and even joined us at our Slack and Zoom meetings to answer questions about the class and the projects.**

**As each week went by, I started to enjoy more the class. The description of the class stated that this was not a coding class, but by the middle of the semester I notice the opposite. We started to code more heavily than at the beginning, but then by the end of the semester I started to notice that coding went to almost to no coding at all, this made me want to procrastinate, which I did, but I quickly recover the time I lost. I fortunately submitted all the code topics required for this class. I love to code.**

1. **The student is becoming a more professional mentor by interacting professionally and helpfully with other teams by teaching and sharing**

**In our team, I committed to teach as early as week 3 and 4, and this week 10. The first two week were challenging, since I had no idea on how to teach these subjects properly, I found my self looking for information desperately to be able to teach my teammates and solve their questions. By teaching others I was also able to learn my topics easier and faster. Having a responsibility helped me to better understand my topics.**

**The topics I taught were:**

* **Week 3 - JavaScript Objects - Object Creation Functions, Inheritance, Properties, Methods, Instantiation.**
* **Week 4 - AJAX requesting a JSON file.**
* **Week 10 - Designing, Defining, and Triggering CSS3 Animations without Custom Libraries.**

**I have taught before, but never about JavaScript.**

**I mostly used W3 Schools in order to develop my knowledge in these topics, and in my general work.**

**Week3: For JavaScript objects I used the following sources**

<https://developer.mozilla.org/en-US/docs/Learn/JavaScript/Objects/Inheritance>

<https://medium.com/ecmascript-2015/es6-classes-and-inheritance-607804080906>

<https://www.youtube.com/watch?v=MfxBfRD0FVU>

C++ Object Oriented Programming

**Week4: For Ajax requesting a File I used**

<https://www.w3schools.com/js/js_json_http.asp>

<https://happycoding.io/tutorials/javascript/ajax>

<https://www.youtube.com/watch?v=6mT3r8Qn1VY>

**Week 10: was simple enough to use w3schools but these are my sources**

<https://www.w3schools.com/css/css3_animations.asp>

<https://animista.net/>

<https://developer.mozilla.org/en-US/docs/Web/CSS/CSS_Animations/Using_CSS_animations>

Did use more than just these aids, but these are the most useful ones I found and remember using.

1. **The student is becoming a more professional mentor by supporting their team by teaching and advising them, and performing work outside of team meetings**

**I was able to suggest the use of Slack instead of hangouts to communicate since Hangouts is more distracting than what Slack is. Some of my classmates have never been exposed to slack before, so this first impression may have a big impact on their careers since Slack is used in numerous business related to software developing.**

**I was able to mentor all my classmates in my first 2 weeks of expositions, but not in the last one.**

**I taught mostly on Ajax requesting a file. I explained how Ajax can serve multiple users at the same time by serving a file even if the page has not finished loading, I explained that Ajax works like a waiter that serves multiple clients even when their food is not ready yet, instead of waiting for the plate of the first customer to be ready and serve it, it takes on multiple clients and serves the food when one of them is ready. This is exactly how ajax works, and how I explain it to my classmates.**

**About contributions to the class, I think that I was a normal contribution to my team. Joel Anderson took most of the titularity of the team, he settled the appointments and the zoom room, I only did what was expected of me.**

**The student is becoming a more professional protégé and mentor by applying self-reflection and meta-cognition on the subject of Professionalism.**

I wrote in section 2 that I have procrastinated in this class, that’s unprofessional and affects my future work on every place I could be working at.

What I have thought to avoid procrastination is the use of an agenda to keep track of what needs to be don during a day and a week.

Something that has truly impacted my life, was the use of an agenda and a weekly planning when I served a mission back in 2012. I knew exactly what needed to be done in the right time and the right place all the time, I was in control of all my duties and responsibilities.

The use of an agenda will help me get in control of all my assignments thus avoiding procrastination.

An agenda will also have a positive impact on my future career. A lot more responsibilities will be put on my shoulders and forgetting them will not be an option.

Talking about professionalism, I will be expected to have experience, competence, knowledge and skill on the activities I’m supposed to perform in my job or in school as a student. If I aspire to be a professional, I need to continually develop new skills that are related to my major or the related field in which I want to be a professional.

A professional must be patient, responsible, honest, humble, have a good and clean image, able to work under pressure and is regularly studying to not get outdated in their field of expertise.

When we hold a calling at church, we commit to share our talents and time with others and serve them as if we were serving the lord, we are representing the lords help and we must be honest and dress clean when we are on the lord’s errand.

I remember that before I went on a mission, I was the Ward Mission Leader. I was 18 years old when I was called, and I had no idea on how to be a WML.

I remember that I was never taught or trained to be one, but that never stopped me to do what was expected of my calling. I read the section of the red manual of instructions of the church to learn and I meet with the high counselor in charged of the Ward mission of the stake to receive more instructions. This lack of training is something normal at my stake, and this has happened in almost all my callings.

At work, in 2015 I was looking for a job while studying at BYU-PW. I did find a job, but I was the only employee to a new campaign in a call center. I was exited but nervous since there were no guides on how to perform in this new position.

I went through a quick and basic training and I started to call the customers. I began to find areas of improvement in this area, but my boss did not hear my suggestions, instead of lamenting myself, I began to create guides of how to interact with the clients for future employees.

After a few months of using these guides, my boss saw my creativity and they started to add more agents to the campaign, I became the trainer and they move me to a new department and that became new to me, and like the previews one, I created a guide and I became the guy just below the Manager of my campaign. I became an expert and a leader.

My efforts where recognized at the new years party, where I received a Latam Award between Argentina, Uruguay, Brazil and Mexico sites, an award that I received in 1-year vs others that have been working there for years and have never received a recognition.

The things we learn at school, work and church have a positive impact in our lives. Professionalism help us elevate ourselves above others, but not to step over them, but to help others have a better perspective and elevate their work to a whole new level. Professionalism help us become leaders that help and not destroy.

* This applies at church too. When we receive a calling, it our duty to learn or responsibilities and act according to them. Once we became leaders, we should never judge others because of their inability to perform their callings correctly, but instead we could offer our help and help them be what they are lacking. [W10 Assignment: Professional Behavior](https://byui.instructure.com/courses/65978/assignments/2275283)